



École Sir John A. Macdonald Public School

Our focus on 21st Century skills provides our students with opportunities to learn in creative and engaging ways. Our students are empowered to think critically and demonstrate responsible citizenship, in a safe, inclusive and responsive learning community.



SCHOOL GOALS – Our Kindergarten to Grade 6 students will...

LITERACY

Consolidate foundational literacy skills (phonological awareness, decoding/fluency, written expression)

Increase engagement in reading/writing, focussing on student *choice and voice*

Strengthen ability to generate, organize and revise creative and critical ideas

NUMERACY

Consolidate foundational number sense/numeration skills

Improve student ability to understand what is being asked in **problem solving** questions

Improve ability to clearly **communicate math thinking**

Develop positive mindset around math learning

SCHOOL CLIMATE

Improve **self-regulation skills**

Increase competence in **social problem solving & conflict resolution**

Strengthen **positive attitude** on importance of **DPA** to support overall wellness

Increase **sense of belonging & positive community**

Deepen understanding & **inclusion** of local **Indigenous Education**

LITERACY STRATEGIES

Guided practice to differentiate learning needs

Build staff capacity in effectively using assessment data to identify/monitor/close gaps in learning

Consistent use of **research-based resources** to support teaching/learning/ assessment through **digitally enhanced opportunities**

Timely,descriptive feedback related to learning goals & co-created success criteria

NUMERACY STRATEGIES

Number Talks

Modelled, shared & guided teaching of problem solving strategies to communicate math thinking in multiple ways

Rich, authentic instructional tasks with multiple entry points

Ongoing **anticipation, monitoring & consolidation** of student learning

Timely, descriptive feedback related to learning goals & co-created success criteria

SCHOOL CLIMATE STRATEGIES

Early identification & ongoing intervention of socio-emotional & self-regulation needs

School-wide focus on **Zones of Self-Regulation, Mindfulness, problem solving strategies** and whole school language

Restorative, MENDING focus for intervention and progressive discipline

Increase focus on **parent/guardian communication** and **building welcoming culture** that **engages partnerships**



We're Putting Wellness First



We're Turning Innovation into Action



We're Committed to Collaboration